

Project Evaluation Form, Ceramics Spring 2017

Name _____

Per. _____

Project: Slab Tray

Project: Japanese Tea Bowl

Sketch of piece/s showing glazes used (10pts.):				Project Score: <u> /240 </u>
Score each item from 0 (not attempted) to 10 (expert) (10pts.)	You	Peer Critique Name:	Teacher	
Thoughtfulness & aesthetic design				
Attention to detail				
Glaze application				
Use of time & persistence				
Accomplishment of project goals				
Finished piece				
Learning/skill improvement				
Comment on successes and shortcomings to support your scores (10pts.)				

Sketch of piece/s showing glazes used (10pts.):				Project Score: <u> /240 </u>
Score each item from 0 (not attempted) to 10 (expert) (10pts.)	You	Peer Critique Name:	Teacher	
Thoughtfulness & aesthetic design				
Attention to detail				
Glaze application				
Use of time & persistence				
Accomplishment of project goals				
Finished piece				
Learning/skill improvement				
Comment on successes and shortcomings to support your scores (10pts.)				

Project: Curved Slab Vessel

Project: Coil Project

Sketch of piece/s showing glazes used (10pts.):				Project Score: <u> /240 </u>
Score each item from 0 (not attempted) to 10 (expert) (10pts.)	You	Peer Critique Name:	Teacher	
Thoughtfulness & aesthetic design				
Attention to detail				
Glaze application				
Use of time & persistence				
Accomplishment of project goals				
Finished piece				
Learning/skill improvement				
Comment on successes and shortcomings to support your scores (10pts.)				

Sketch of piece/s showing glazes used (10pts.):				Project Score: <u> /240 </u>
Score each item from 0 (not attempted) to 10 (expert) (10pts.)	You	Peer Critique Name:	Teacher	
Thoughtfulness & aesthetic design				
Attention to detail				
Glaze application				
Use of time & persistence				
Accomplishment of project goals				
Finished piece				
Learning/skill improvement				
Comment on successes and shortcomings to support your scores (10pts.)				

